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SHAKIRA

LAUNDRY SERVICE



EYES LIKE YOURS

(Ojos Asi)

Words by SHAKIRA
and GLORIA M. ESTEFAN

Music by SHAKIRA,
JAVIER GARZA and PABLO FLORE

Freely

First system of music. Treble clef, 4/4 time. Bass clef, 4/4 time. The piece is in C major. The first measure has a C5 chord diagram (3fr) above it. The second measure has a Bb5 chord diagram (3fr) above it. The third measure has a C5 chord diagram (3fr) above it. The fourth measure has a Db5 chord diagram (4fr) above it. The fifth measure has a C5 chord diagram (3fr) above it. The sixth measure has a C5 chord diagram (3fr) above it. The piece is marked *mp* (mezzo-piano).

Moderately, with a beat

N.C.

Second system of music. Treble clef, 4/4 time. Bass clef, 4/4 time. The piece is in C major. The first measure has a C5 chord diagram (3fr) above it. The second measure has a Bb5 chord diagram (3fr) above it. The third measure has a C5 chord diagram (3fr) above it. The fourth measure has a Db5 chord diagram (4fr) above it. The fifth measure has a C5 chord diagram (3fr) above it. The sixth measure has a C5 chord diagram (3fr) above it. The piece is marked *mf* (mezzo-forte).

Third system of music. Treble clef, 4/4 time. Bass clef, 4/4 time. The piece is in C major. The first measure has a C5 chord diagram (3fr) above it. The second measure has a Bb5 chord diagram (3fr) above it. The third measure has a C5 chord diagram (3fr) above it. The fourth measure has a Db5 chord diagram (4fr) above it. The fifth measure has a C5 chord diagram (3fr) above it. The sixth measure has a C5 chord diagram (3fr) above it. The piece is marked *f* (forte).

Fourth system of music. Treble clef, 4/4 time. Bass clef, 4/4 time. The piece is in C major. The first measure has a C5 chord diagram (3fr) above it. The second measure has a Bb5 chord diagram (3fr) above it. The third measure has a C5 chord diagram (3fr) above it. The fourth measure has a Db5 chord diagram (4fr) above it. The fifth measure has a C5 chord diagram (3fr) above it. The sixth measure has a C5 chord diagram (3fr) above it. The piece is marked *f* (forte).

Original key: C major. This edition has been transposed down one half-step to be more playable.

C5



Db5



Oh, you know I have seen _____ a sky with-out sun, _____ a man with no na -
 Oh, you know I have seen _____ a wom - an of means _____ in rags and beg - ging for pleas -

C5



Db5



C5



- tion, _____ saints _____ cap-tive in chains, _____ a song with no name _____
 - ure; _____ crossed a riv - er of salt _____ just af - ter I rode _____

Db5



C5



Db



_____ for lack of i - mag - i - na - tion. _____ } (Ya he, ya he,
 _____ a ship that's sunk in the des - ert. _____ }



ya la he.) And I have seen, _____ dark - er _____ than eb - o - ny...

Db C

(Ya he, ya he, ya la he.) And now it seems that I with -

C5 Db5 C5 Bb5 C5

out your eyes could nev - er be. My one de - sire, — all I as - pire —

Bb5 C5

is in your eyes for - ev - er to live. Trav - eled all o - ver the sev - en o - ceans;

Bb5 C5

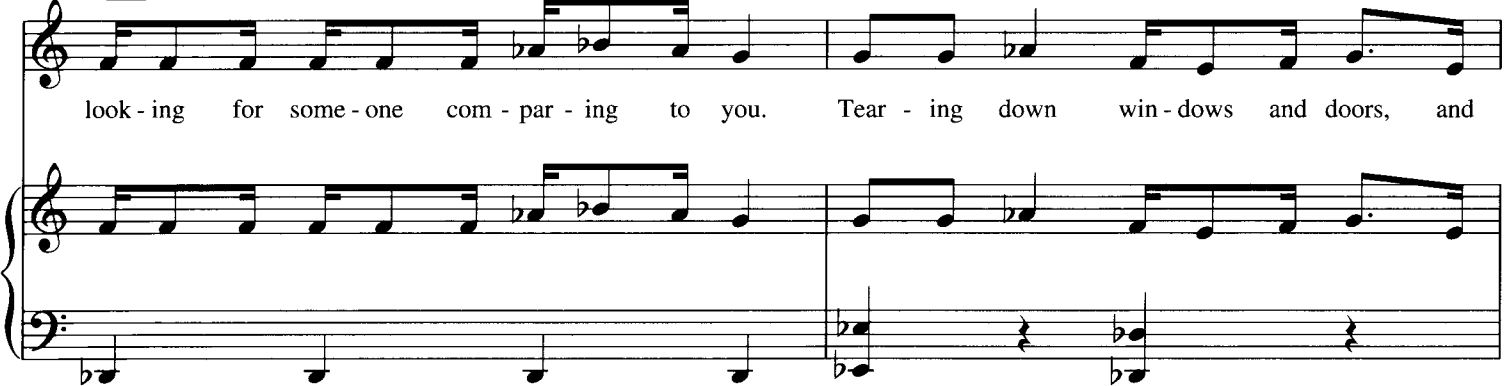
there is noth - ing that I would - n't give. Came from Bah - rain, got to Bei - rut

8

Db5 4fr Eb5 6fr Db5 4fr



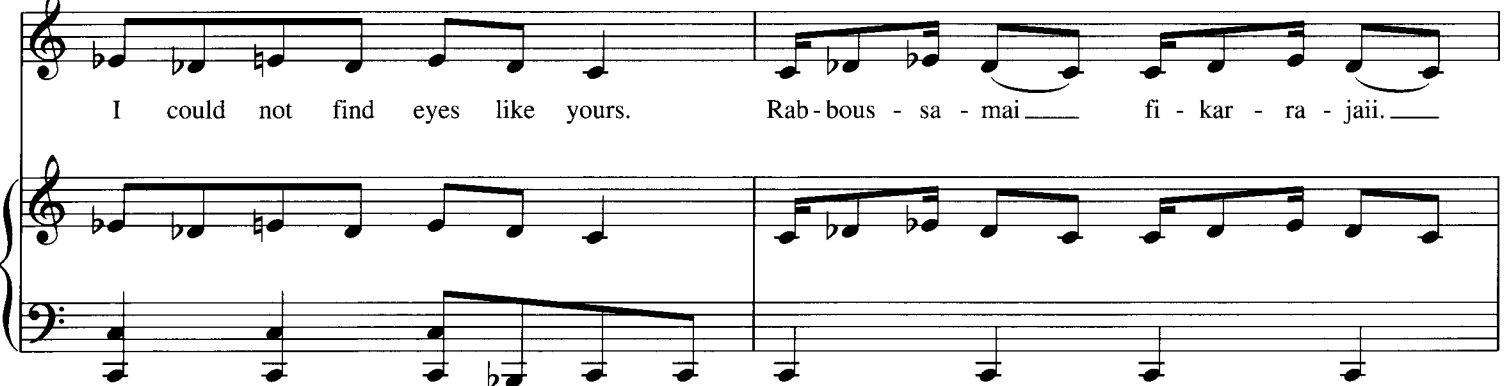
look - ing for some - one com - par - ing to you. Tear - ing down win - dows and doors, and



C5 3fr



I could not find eyes like yours. Rab-bous - sa - mai _____ fi - kar - ra - jaii. _____



Bb5 C5 3fr



Fi a - in - ai - ha a - ral - ha - ya - ti. A - ti i - lai - ka min ha - za _ l - ka - aou - ni.



Bb5 C5 3fr



Ar - jou - ka lab - bi lab - bi ni - dai. _____ Came from Bah - rain, got to Bei - rut





look - ing for some - one com - par - ing to you. Tear - ing down — win - dows and doors, and



I could not find eyes like yours. Uh - huh, uh - huh.

mp



1

2

Db5



C5



First system of musical notation, featuring a piano accompaniment in the bass clef and a vocal line in the treble clef. The piano part consists of a continuous eighth-note pattern in the right hand and a slower eighth-note pattern in the left hand. The vocal line is a single melodic line.

F5



C5/G



Second system of musical notation. The piano accompaniment continues. The vocal line includes a trill (tr) and a mezzo-forte (mf) dynamic marking.

Ab5



C5/G



F5



Third system of musical notation. The piano accompaniment continues. The vocal line includes a triplet (3) and a mezzo-forte (mf) dynamic marking.

Eb6



G5/D



Db5



Fourth system of musical notation. The piano accompaniment continues. The vocal line includes a mezzo-forte (mf) dynamic marking.

C5



Fifth system of musical notation, featuring a piano accompaniment in the bass clef and a vocal line in the treble clef. The piano part consists of a continuous eighth-note pattern in the right hand and a slower eighth-note pattern in the left hand. The vocal line includes the lyrics: "Ya he, ya - he! Rab - bous - sa - mai fi - kar - ra - jaii." and a forte (f) dynamic marking.

Bb5



C5



Fi a - in - ai - ha a - ral - ha - ya - ti. A - z - lu - ka min ha - za l - ka - aou - n

Bb5



C5



Ar - jou - ka lab - bi lab - bi ni - dai. ~~Came from~~ Bah - rain, got to Bei - ru!

Db5



Bb5



Db5



look - ing for some - one com - par - ing to you Tear - ing down win - dows and doors, and

C5



I could not find eyes like yours. My ~~one~~ de - sire, all I as - pire

Bb5



C5



is in your eyes for - ev - er to live.

Trav-eled all o - ver the sev - en o - ceans;—

Bb5



C5



— there is noth - ing that I would - n't give.

Came from Bah - rain, got to Bei - rut

Db5



Eb5



Db5



look - ing for some - one com - par - ing to you.

Tear - ing down — win - dows and doors, and

C5



I could not find eyes like yours.

Ooh.

mp

FOOL

Words and Music by SHAKIRA
and BRENDAN BUCKLEY

Moderately

mf

Tell me lies, — slap me on the face. — Just — im - pro - vise; —
 God re - signed — from hear - ing my old sto - ry — ev - 'ry night. —

do some-thing real - ly clev - er — that - 'll make — me hate — your — name — for - ev -
 I'm pay - ing hell for glo - ry. — I'm em - bar - rassed, but — I'm — much — more — sor -



cr. — You might swear —
ry. — All this pain —



you'd nev - er touch a la - dy. Well, let me say — you're not too far from may - be. —
be - gins to feel like pleas - ure. With my tears, — you'd make a sea a des - ert. —



— Ev - 'ry day — you find — new — ways — to — hurt — me. —
— Salt my wounds, — and I'll — keep — say - ing, — "Thank — you." —



But I can't help — it if I'm — just a fool, — al - ways hav -

 3fr
 

 4fr
  3fr
 

- ing my heart_ set on you. Till the time_ you start chang - ing the rules, —




 4fr
  3fr
 

 4fr

I'll keep chas - ing the soles_ of your shoes. Ahh, —




 3fr

fool.

1 2




 4fr
  3fr
 

Guitar solo





But I can't help -
Solo ends



— it if I'm — just a fool, — al-ways hav - ing my heart — set on you. —



Till the time — you start chang - ing the rules, — I'll keep chas -



- ing the soles — of your shoes. —

Ahh, —

Abm/Cb 4fr

Abm6/Cb

3fr Eb

3fr Bb

4fr Fm

4fr Ab

3fr Eb

3fr Bb

fool. I can't help it, — ba - by. Ahh, — fool. I can't help it, ba -

4fr Fm

4fr Ab

3fr Eb

3fr Bb

4fr Fm

4fr Ab

- by. Ahh, — fool. I can't help it, ba - by. — Ahh, —

3fr Eb

3fr Bb

4fr Fm

4fr Abm

4fr Abm/Cb

Abm6/Cb

fool. I can't help it, — ba - by, — ba - by. — Ahh, —

3fr Cm

F

4fr Ab

4fr Abm/Cb

3fr Eb

fool, — I'm a fool, — I'm a fool. — Ahh, — mm. —

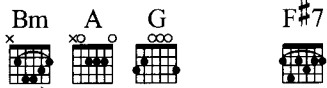
molto rit.

OBJECTION

(Tango)

Words and Music by SHAKIRA
and LESTER A. MENDEZ

Moderately fast Tango



mf

Bm A G F#7

Bm N.C. Bm/F# A G



caused is - n't fix - a - ble. ____
 eyes I'm in - vis - i - ble. ____
 me - dio de un no y un sí. ____
 cuer - po co - mo un cu - chi - llo.



Ev - 'ry twen - ty sec - onds you re - peat her ____ name, but
 But you got - ta know ____ small things al - so ____ count. You
 Es un dí - a e - lla y ot - ro dí - a ____ yo. Me es
 Pe - ro to - do lo que en - tra ha de sa - lir. Y



when it comes to me, ____ you ____ don't
 bet - ter put ____ your feet ____ on ____ the
 tás de - jan - do sin ____ cor - a -
 los que es - tán ____ ten - drán ____ que ____ par -

F#

Bm

A

care _____ if I'm a - live or dead. _____ } So ob - jec - tion, I don't wan - na
 ground _____ and see what it's a - bout. _____ }
 zón _____ y cer - o de ra - zón. _____ } Ay te a - vi - so y te a - nun - cio que
 tir _____ em - pe - zan - do por mi. _____ }

G

F#7

be the ex - cep - tion _____ to get a bit of your at - ten - tion. I
 hoy _____ re - nun - cio _____ a tus ne - go - cios su - cios. Ya

Bm

A

G

F#7

love you for free and I'm not your moth - er, _____ but you don't
 sa - bes que es - toy de ti va - cu - na - da _____ a prue - ba

Bm

A

G

e - ven _____ both - er. Ob - jec - tion, { I'm tired _____ } of this tri - an - gle,
 de _____ pa - ta - das. Por ti me { the an - gles } que - dé co - mo Mo - na Lis - a,

1 **F#7** **Bm** **A**

got diz - zy danc - ing tan - go. I'm fall - ing a - part in your
 sin llan - to y sin son - ri - sa. *Que el* cie - lo y tu ma - dre cui -

G **F#7**

hands a - gain. No way, I've got to get a - way.
 den de ti. Me voy ser - á me - jor a - sí.

Bm 2 **F#7**

got diz - zy
 sin llan - to y

Bm **A** **G**

danc - ing tan - go. I'm fall - ing a - part in your hands a - gain.
 sin son - ri - sa. *Que el* cie - lo y tu ma - dre cui - den de ti.

F#7

Em

No way, — no, — no, — no, — no, —
 Me voy, — no, — no, — no, — no. —

I wish there —
 Tal - vez tú —

Bm

— was a chance for — you and me. —
 — no e - ras e - se — pa - ra mí. —

Em

Bm

I wish you — could - n't find a — place to be —
 No sé có - mo se pue - de — ya vi - vir —

A

G

F#

a - way
 que - rien

from
 do a

here.
 sí.

N.C.

This is pa -
Es - tan pa -

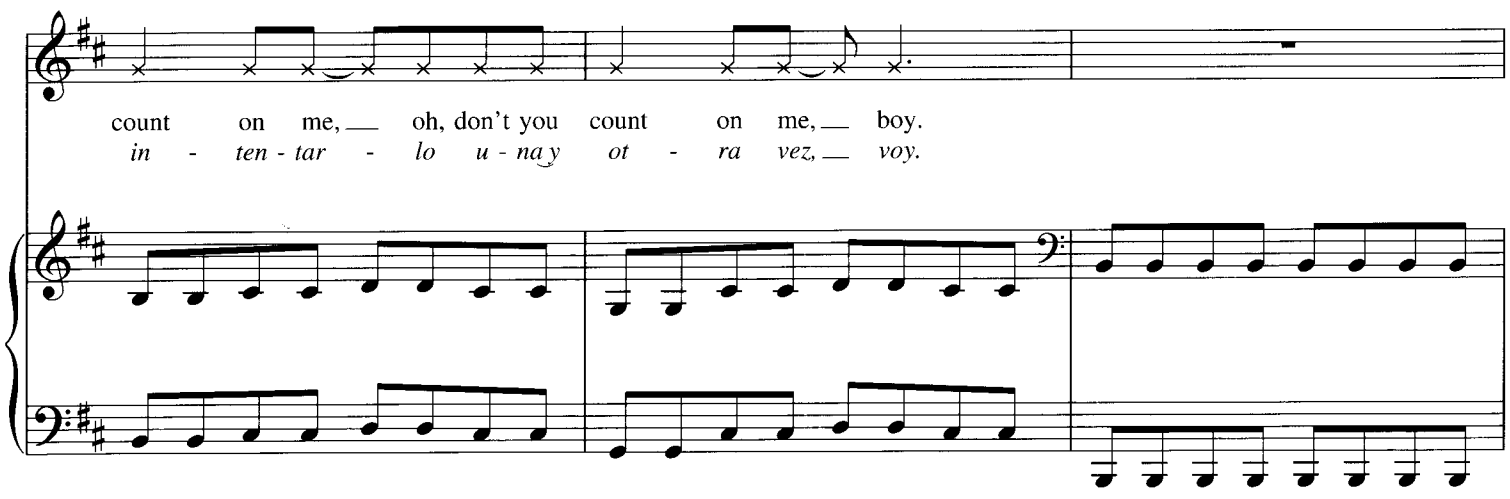
(drums)

thet - ic and sar - don - ic. It's sa - dis - tic and psy - chot - ic. Tan - go is
té - ti - co, neu - ró - ti - co, sa - tí - ri - co y si - có - ti - co. — Tú

not for three, — was nev - er meant to be. — But you can
no lo ves — el tan - go, no es de a tres. — Ahi voy plane -

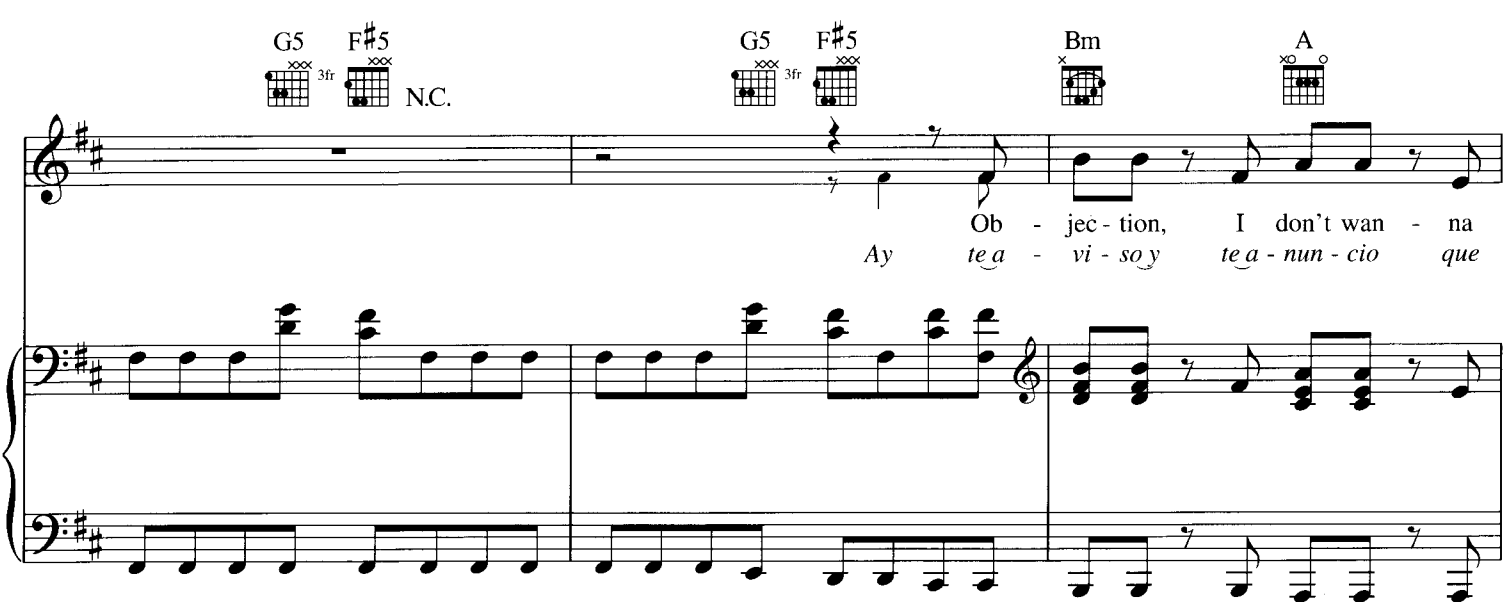
try it, re - hearse it, or train like a horse, but don't you
an - do es - ca - par y me sa - le al re - vés, pe - ro voy a

count on me, — oh, don't you count on me, — boy.
in - ten - tar - lo u - na y ot - ra vez, — voy.



G5 F#5 N.C. G5 F#5 Bm A

Ay Ob - jec - tion, I don't wan - na
te a - vi - so y te a - nun - cio que



G F#7

be the ex - cep - tion to get a bit of your at - ten - tion. I
 hoy re - nun - cio a tus ne - go - cios su - cios. Por

Musical score for the first system, featuring a vocal line and piano accompaniment in G major. The piano part includes a bass line with eighth notes and a treble line with chords and eighth notes.

Bm A G F#7

love you for free and I'm not your moth - er, but you don't
 ti me que - dé co - mo Mo - na Lis - a, sin llan - to y

Musical score for the second system, continuing the vocal and piano parts. The piano accompaniment features a steady eighth-note bass line and a treble line with chords and eighth notes.

Bm A G

e - ven both - er. Ob - jec - tion, I'm tired of this tri - an - gle,
 sin son - ri - sa. Te a - vi - so que es - toy de ti va - cu - na - da,

Musical score for the third system, continuing the vocal and piano parts. The piano accompaniment features a steady eighth-note bass line and a treble line with chords and eighth notes.

F#7 Bm A

got diz - zy danc - ing tan - go. I'm fall - ing a - part in your
 que no me im - por - ta na - da. Que el cie - lo y tu ma - dre cui -

Musical score for the fourth system, concluding the vocal and piano parts. The piano accompaniment features a steady eighth-note bass line and a treble line with chords and eighth notes, including triplets in the final measures.

G F#7

hands a - gain. _____ No way, I've got to get a - way. —
 den de ti. _____ Me voy ser - á me - jor a - sí. —

Bm A G F#7

Get a - way.
 Ya me voy,

Bm A G

Get a - way, hey, hey, hey, get a - way. —
 Ya me fui, hey, hey, hey, es me - jor —

F#7 Bm A

_____ Uh, huh, _____ huh, huh, uh, huh, —
 _____ Uh, huh, _____ huh, huh, uh, huh, —

a - sí. _____

G  1 F#7 

huh, huh, huh. Uh, huh,
huh, huh, huh. Uh, huh,



2 F#7  Bm  A 

Uh, uh. I'm fall - ing a - part in your
Ay que el cie - lo y tu ma - dre cui -



G  1 F#7 

hands a - gain. Get a - way. I'm
den de ti. Me voy, oh, oh, oh. Ay, que el



2 F#7  Bm 

Me voy ser - á me - jor Get a - way.
a - sí.



POEM TO A HORSE

Words by SHAKIRA
Music by SHAKIRA and LUIS F. OCHOA

Bm D G D Bm D

1 G F#7 2 G F#7 Bm D G Em

Bm D G F#7 Bm D

You're too far to bring you close _
I'd rather eat my soup with a fork _

G D Bm D

and too high to see be - low; _
or drive a cab in New York, _

just hang - in' on _ your dai - ly _
'cause to talk _ to you _ is hard - er _

G F#7 Bm D

— dose.
— work.

I know you nev - er need - ed an - y - one
So what's the point of wast - ing all my words,

G D Bm D

— but the roll - ing pa - pers for your grass. How can you give what you don't
— if it's just the same or e - ven worse than read - ing po - ems to a

G F#7 D

— have?
— horse? Oh.

You keep on aim - ing for the top
You keep on aim - ing for the top

cresc. *mf*

E G

— and quit be - fore you sweat a drop.
— and quit be - fore you sweat a drop.

Feed your emp - ty brain
Feed your emp - ty brain



with your hy - dro - pon - ic pot. — You start out play - ing with your - self. —
with your hy - dro - pon - ic pot. — I'll bet you'll find some - one like you —



— You get more fun — with - in — your — shell. —
— 'cause there's a foot — for ev - 'ry — shoe, — and



Nice to meet you, but I got - ta go my way. } I'll leave — a - gain —
I wish you luck, but I've oth - er things to do. }

cresc.

f



— 'cause I've been wait - ing in vain. — But you're — so — in

love with your self. If I say my heart is sore,

sounds like a cheap metaphor, so I won't re-

peat it no more.

peat it no more. Ow!

Bm D G D Bm D

I'll leave a - gain

1 G F#7 2 G F#7 Bm G

I'll leave a - gain

D A Bm G D F#7

'cause I've been wait - ing in vain.

Bm G D A

If I say my heart is sore, sounds like a cheap met - a - phor.

Bm G D F#7 Bm G

I'll leave a - gain

D A Bm G

'cause I've been wait - ing in vain. But you're so in

D F#7/C# F#7 Bm G

love with your - self. If I say my heart is sore.

D A Bm G D F#7/C# F#7

sounds like a cheap met - a - phor, so I won't re - peat it no more.

molto rit.

QUE ME QUEDES TÚ

Words by SHAKIRA
Music by SHAKIRA and LUIS F. OCHOA

Moderately

Gm 3fr

mp

rit.

Cm 3fr

Gm 3fr

mf
a tempo

Bb

F

Cm 3fr

mf

Gm 3fr

Bb

F




Que se a-rui-nen los ca-na-les de no-ti-cias, con lo mu-cho que o-dio
 Que de-sa-pa-rez-can to-dos los ve-ci-nos, y se co-man las so-

mp





la te-le-vi-sión. — Que se vuel-van an-ti-cua-das las son-ri-sas,
 bras de mi j-no-cen-cia. Que se va-yan u-no a u-no los a-mi-gos,





y se ex-tin-gan to-das las pues-tas de sol. — Que se su-pri-
 ya-cri-bi-llen mi pe-da-zo de con-cien-cia. — Que se con-su-





- man las — doc-tri-nas y — de-be-res.
 - man las — pa-la-bras en — los la-bios.



Que se ter - mi - nen las pe - li - cu - las de ac - ción.
Que con - ta - mi - nen to - de el a - gua del pla - ne - ta.



Que se des - tru - yan en el mun -
O que re - nun - cien los fi - lán -



- do los pla - ce - res,
- tro - pos y sa - bios,

y que se es - cri - ba hoy u - na úl -
y que se mue - ra hoy has - ta el úl -



- ti - ma can - ción.
- ti - mo po - e - ta. }

Pe - ro que me que - des

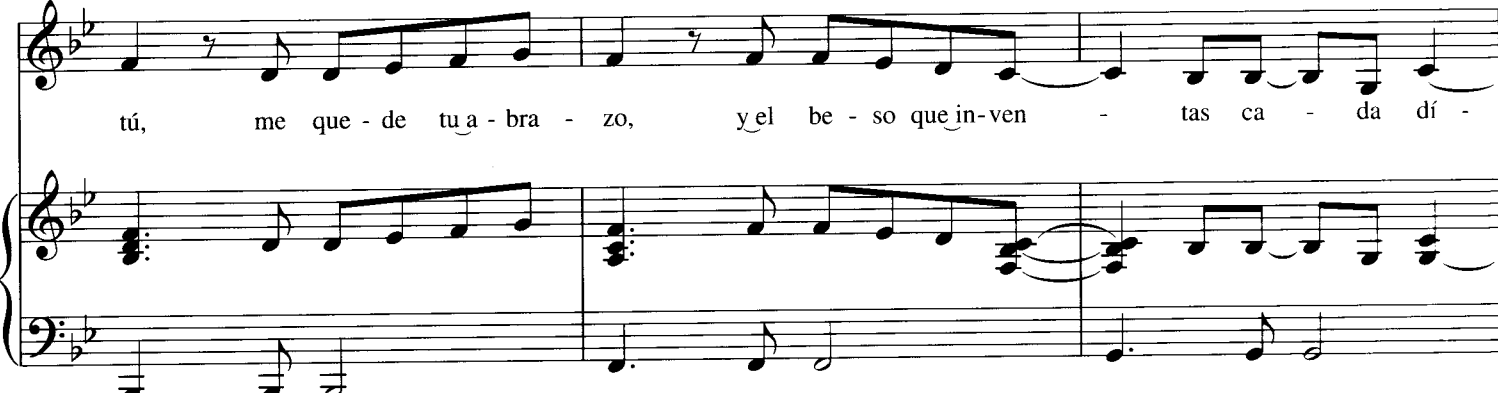
cresc.

mf

Bb F Gm7



tú, me que - de tu a - bra - zo, y el be - so que in - ven - tas ca - da dí -



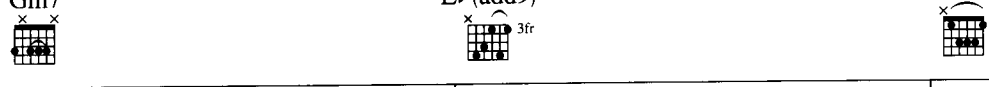
Eb(add9) Bb F



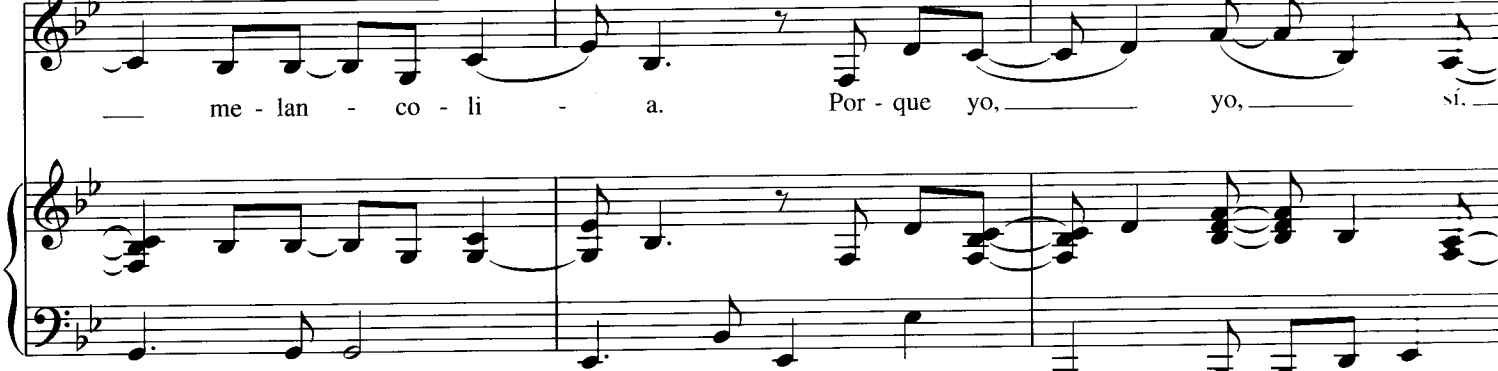
- a, y que me que - de a - quí des - pués del o - ca - so. Pa - ra siem - pre tu —



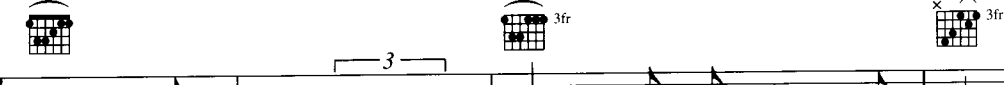
Gm7 Eb(add9) Bb



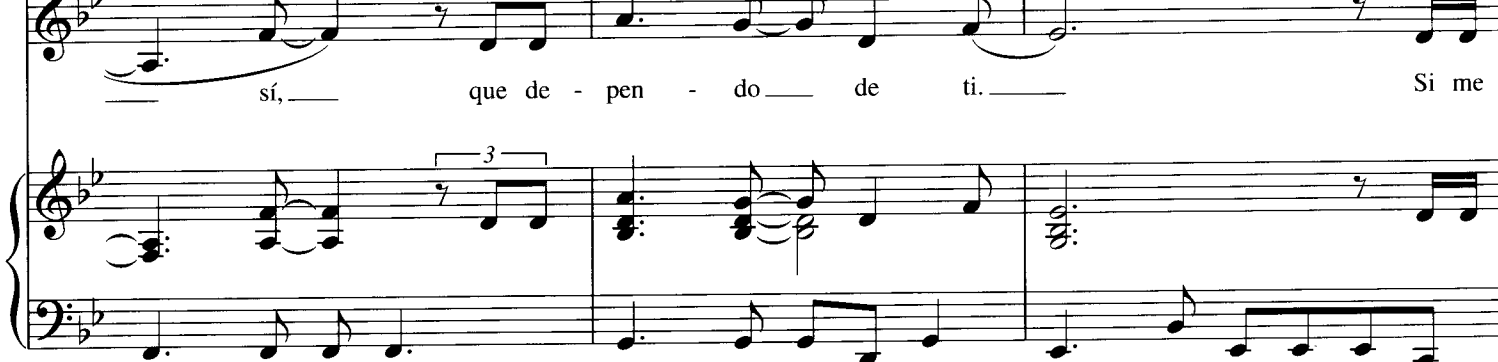
— me - lan - co - li - a. Por - que yo, — yo, — sí. —



F Gm Eb



sí, — que de - pen - do — de ti. — Si me



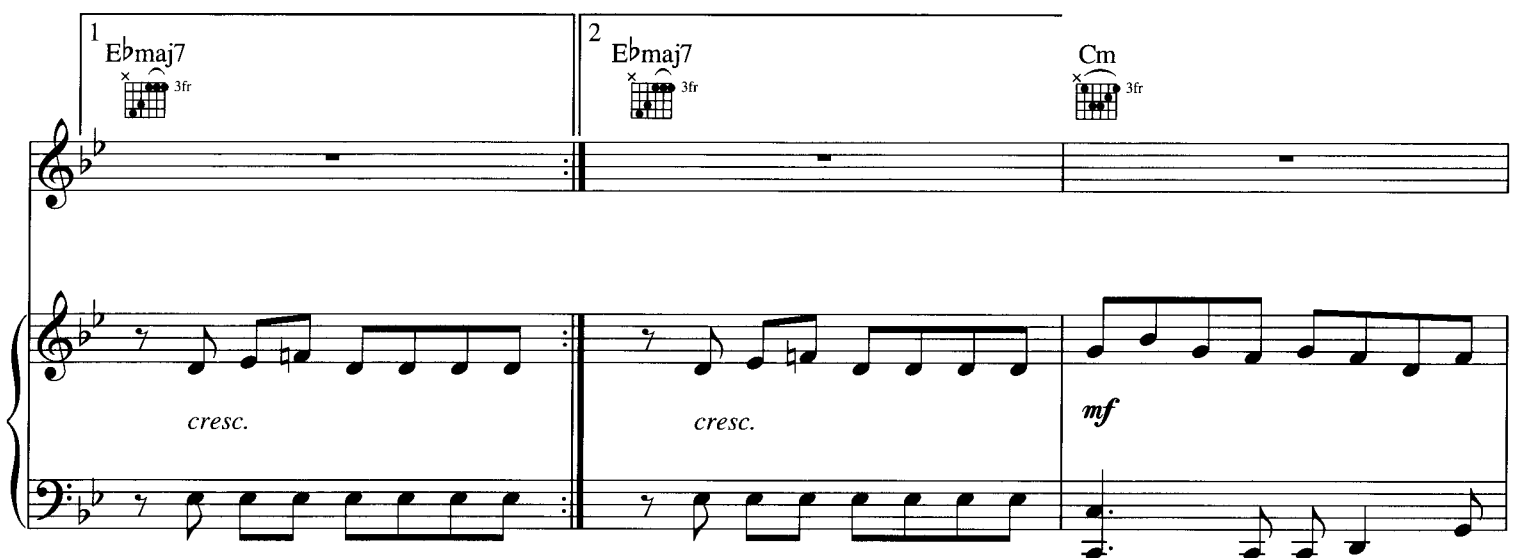
que - das tú, — me que - da la vi - da. —

dim.



1 $E\flat$ maj7 3fr 2 $E\flat$ maj7 3fr Cm 3fr

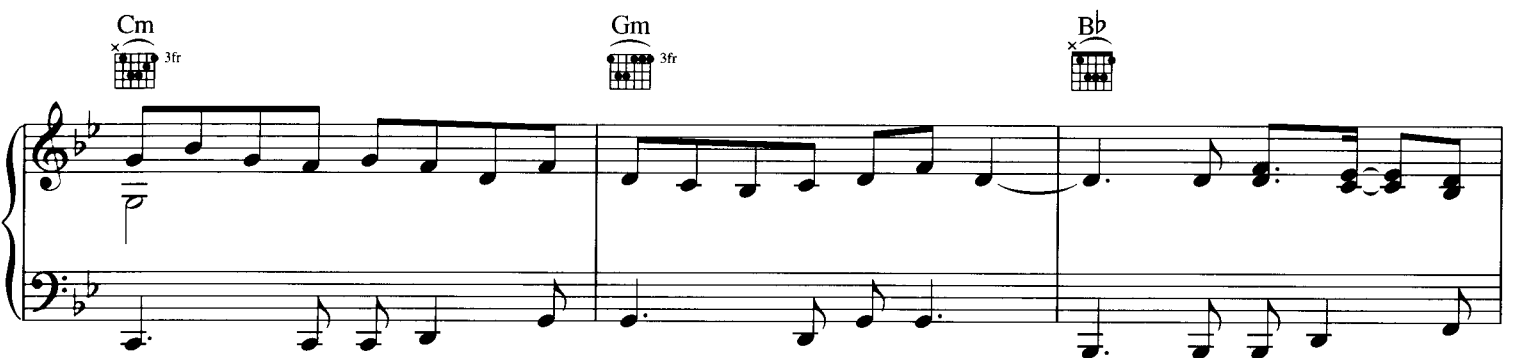
cresc. *cresc.* *mf*



Gm 3fr Bb F



Cm 3fr Gm 3fr Bb



Chord diagrams: F, Cm (3fr), Gm (3fr)

Measures 1-3 of the first system. The treble staff contains a melody with eighth and quarter notes, and the bass staff provides a harmonic accompaniment with eighth and quarter notes.

Chord diagrams: Bb, F, Cm (3fr)

Measures 4-6 of the second system. The treble staff continues the melody, and the bass staff provides accompaniment. Measure 5 features a whole rest in the treble staff.

Chord diagrams: Gm (3fr), Ebmaj7 (3fr)

Pe - ro — que me que - des

Measures 7-9 of the third system. The treble staff has whole rests in measures 7 and 8, with the melody starting in measure 9. The bass staff continues the accompaniment. The lyrics "Pe - ro — que me que - des" are aligned with measure 9.

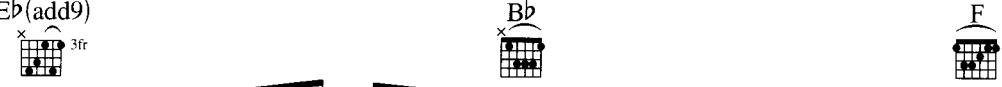
Chord diagrams: Bb, F, Gm7

tú y me que - de tu a - bra - zo, y el be - so que in - ven - tas ca - da dí -

Measures 10-12 of the fourth system. The treble staff contains the melody with lyrics "tú y me que - de tu a - bra - zo, y el be - so que in - ven - tas ca - da dí -". The bass staff provides accompaniment.

12

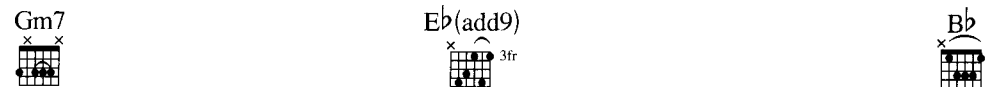
E $\flat$ (add9) B $\flat$ F



- a y que me que - de a - quí — des - pués del o - ca - so. Pa - ra siem - pre tu —



Gm7 E $\flat$ (add9) B $\flat$



— me - lan - co - li - a. Por - que yo, — yo, — sí, —



F Gm E $\flat$



sí, — que de - pen - do — de tí. — Si me



B $\flat$ F F $\sharp$ 5 Gm



que - das tú, — me que - da la vi - da. —



molto rit. e dim.

mp

READY FOR THE GOOD TIMES

Words by SHAKIRA
Music by SHAKIRA and LESTER A. MENDEZ

Moderate Dance tempo

Ab 4fr Gm 3fr Bb 4fr Ab 4fr Gm 3fr

mp *mf*

Bb 4fr Ab 4fr Gm 3fr Bb 4fr

Cm 3fr Gm 3fr

I don't wan - na clear _ the cob - webs from my head; _
I don't wan - na look _ at fash - ion mag - a - zines _



time will bring 'em back, I
while some-one does my

bet. ____
nails. ____

So if you hear me say that
Sit-ting here watch - ing



I be - lieve in love, ____
oth - er peo - ple live, ____

don't make me feel a - shamed. ____
fro - zen by the fear to fail. ____



I used to sing the sad - dest songs, ____ and in the
'Cause ev - 'ry day there's a war to fight, ____ and if I



mean - time roach - es used to climb my door ____ fall - ing back ____ down ____
win or lose, ____ nev - er mind, ____ as long as you're my shel - ter ____

Eb/Bb



Bb



Fm7



to the floor. I used to read sur - viv - al guides when my
 ev - 'ry night. I used to cry a - gainst a wall, but now I've

Gm



Ab



world was full of sev - en - leg - ged cats, but here I am with
 got a shoul - der that I can lean on. Swear to me you

Bbsus



Bb



Cm



Bb



eight more lives. } I'm read - y for the good times, I'm read - y for the good times,
 won't be gone. }

Gm



Ab



Cm



read - y to get it on. I'm read - y for the good times, I'm



read - y for the good _ times, now _ that I'm not a - lone, _ whoa. _

1 Cm Gm Ab Bb
Oh, oh, oh, oh. Oh, oh, oh, oh. Oh, oh, oh, oh, you know it.

Cm Gm Ab Bb
Oh, oh, oh, oh. Oh, oh, oh, oh, you bet - ter not _ ig - nore it. _

2 Cm N.C.
Ah, _ ah, ah, _ ah. Ah, _ ah, ah, _ ah. Ah, _ ah, ah, _ ah.




Ah, ah, ah, ah. *Guitar Solo*














Solo ends 'Cause






ev - 'ry day there's a war to fight, and if I _____ win or lose, nev - er mind, as long as



Ab 4fr Eb/Bb 6fr Bb Fm7

you're my shel - ter _____ ev - 'ry night. _____ I _____ used to cry a-against a wall, _ but now I've _

Gm Ab 4fr Bbsus Bb

_____ got a shoul-der that I can lean on. _____ Swear to me _____ you won't be gone. I'm

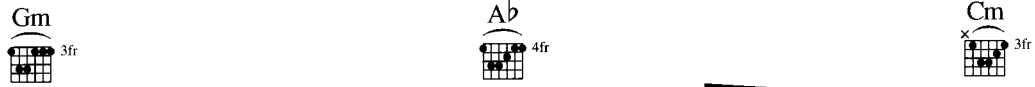
Cm 3fr Bb Gm 3fr

read - y for the good _ times, I'm read - y for the good _ times, read - y to get it on. _

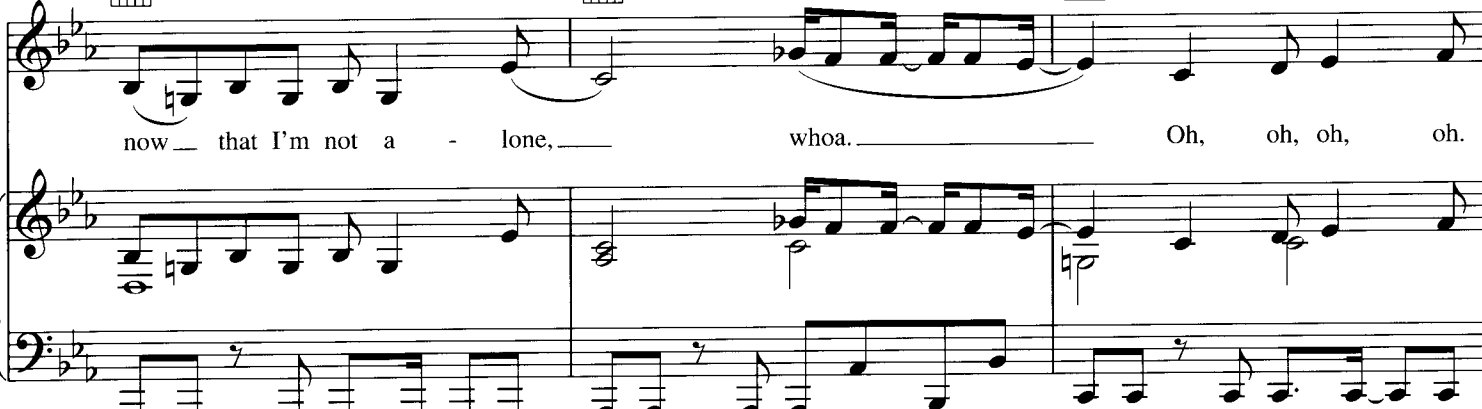
Ab 4fr Cm 3fr Bb

_____ I'm read - y for the good _ times, _____ I'm read - y for the good _ times,

Gm 3fr Ab 4fr Cm 3fr



now — that I'm not a — lone, — whoa. — Oh, oh, oh, oh.



Bb 3fr Gm 3fr Ab 4fr



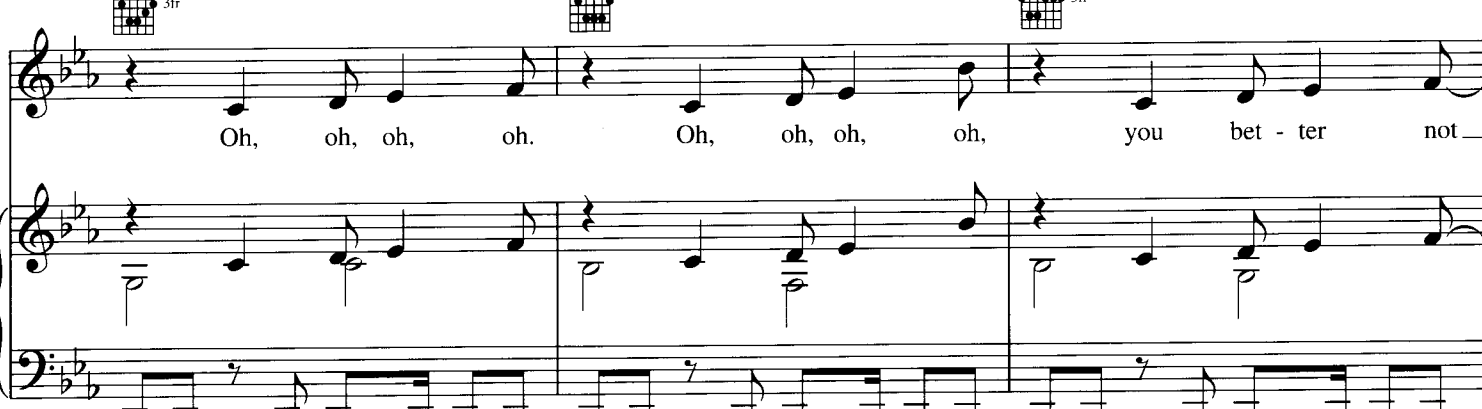
Oh, oh, oh, oh. Oh, oh, oh, oh, you know it.



Cm 3fr Bb 3fr Gm 3fr



Oh, oh, oh, oh. Oh, oh, oh, oh, you bet - ter not —



Ab 4fr Cm 3fr Gm 3fr Ab 4fr



— ig - nore it.



48

Bb 3fr Cm 3fr Gm 3fr

Ah, ah, ah, ah, ah, ah,

Ab 4fr Bb Cm 3fr

ah. Ah, ah, ah,

Gm 3fr Ab 4fr Bb Cm 3fr

ah, ooh, ooh. Ah, ah, ah,

Gm 3fr Ab 4fr Bb

ah, ah, ah, ah. Oh.

RULES

Words by SHAKIRA
Music by SHAKIRA and LESTER A. MENDEZ

Moderately fast Rock

f
(Drums)

Bb F

Bb

F Bb

3/4 Cm 3fr

You have to swear _____ you've got love _____ to love me, _____
I should see _____ a doc - tor, _____

mf



aah, aah, that will last for - ev - er. Aah, aah, we must have -
 aah, aah, who would keep me bus - y, aah, aah, 'cause a jeal -



— a sto - ry, aah, aah, with a hap - py end - ing. —
 - ous wom - an nev - er makes it eas - y. —



Aah, so don't ev - er go a - way, and
 Aah, and you know I'll do for us what -



nev - er put a - side the things I'm gon - na
 ev - er seems right, but it may take a -

F5

Bb

say, while 'cause these are rules for us. } Use your eyes
be - fore I change the rules. }

cresc. *f*

on - ly to look at me. Use your mouth on - ly to kiss my lips.

Cm

We are branch - es of the same old tree.

Eb Bb F

You can laugh on - ly if you laugh with me.

Bb



You can cry on - ly if you cry — for me. Don't for - get —



To Coda

— that — you're con - demned to — me. — Oh, can't you see —



you al - ways — were, —



you'll al - ways be? —

First system of piano accompaniment. Chords: F, Bb.

Second system of piano accompaniment. Chord: F.

Third system of piano accompaniment. Chord: Bb. Includes the instruction "D.S. al Coda" and the lyrics "You used to say _".

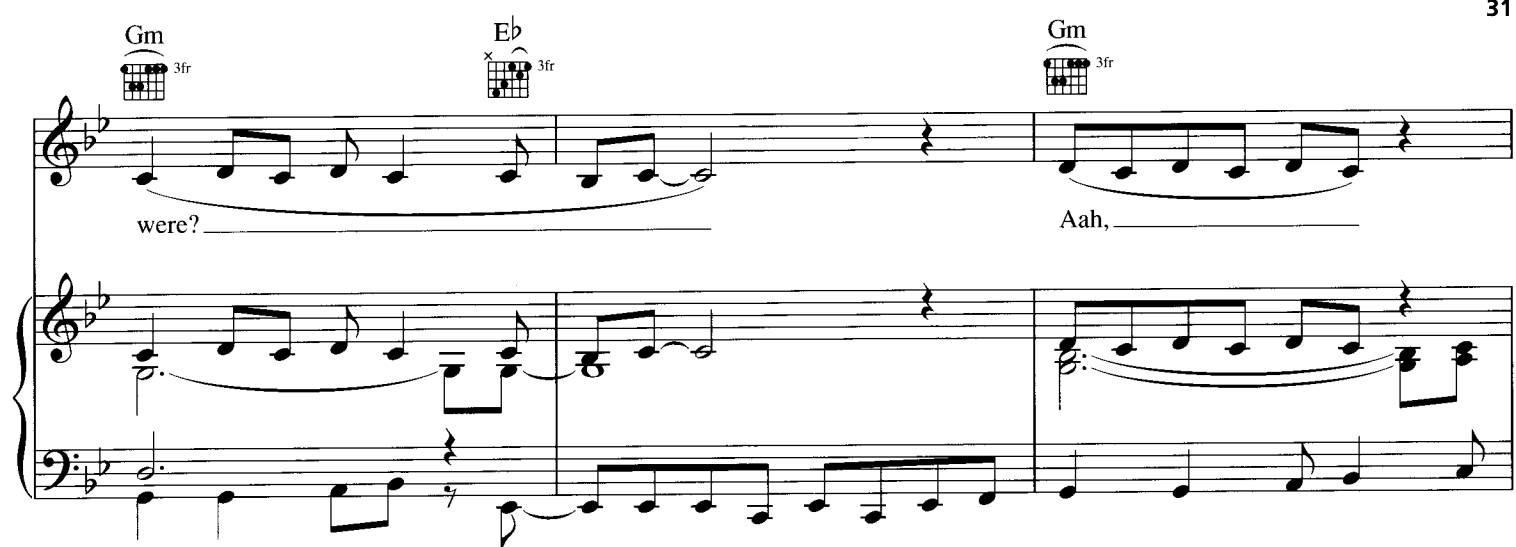
Coda section. Chords: Gm (3fr), E6. Includes the instruction "CODA" and the dynamic marking "mf".

Fourth system of piano accompaniment. Chords: Gm (3fr), F. Includes the lyrics "you al - ways were, _ you al - ways".

Gm Eb Gm



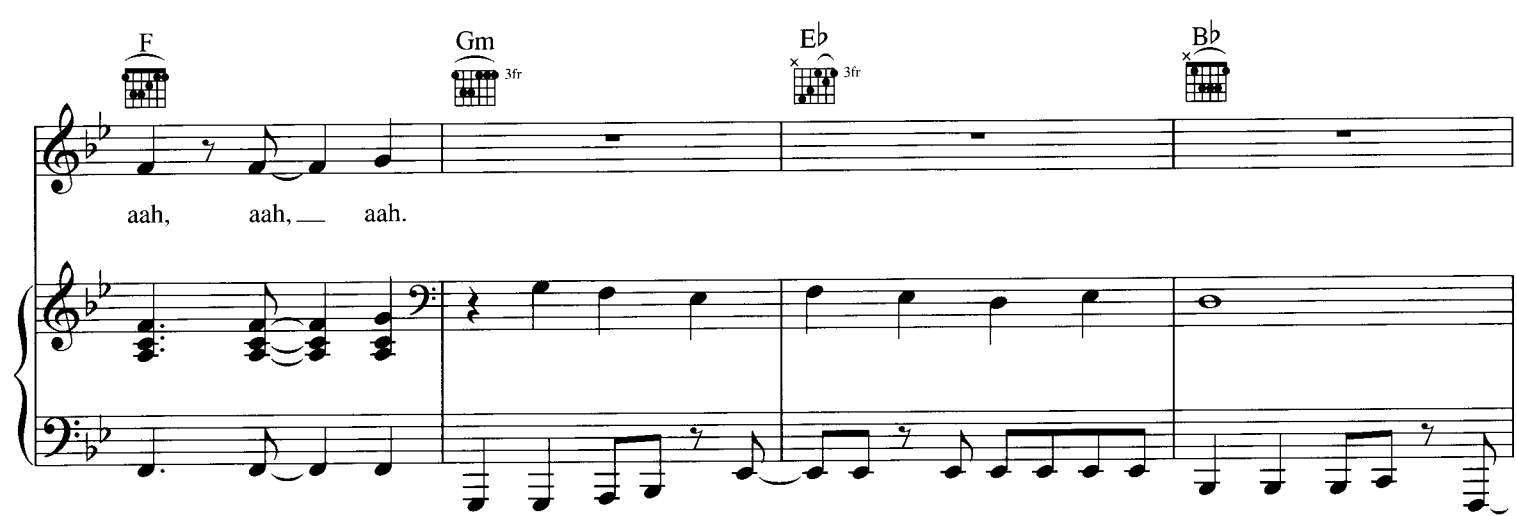
were? Aah,



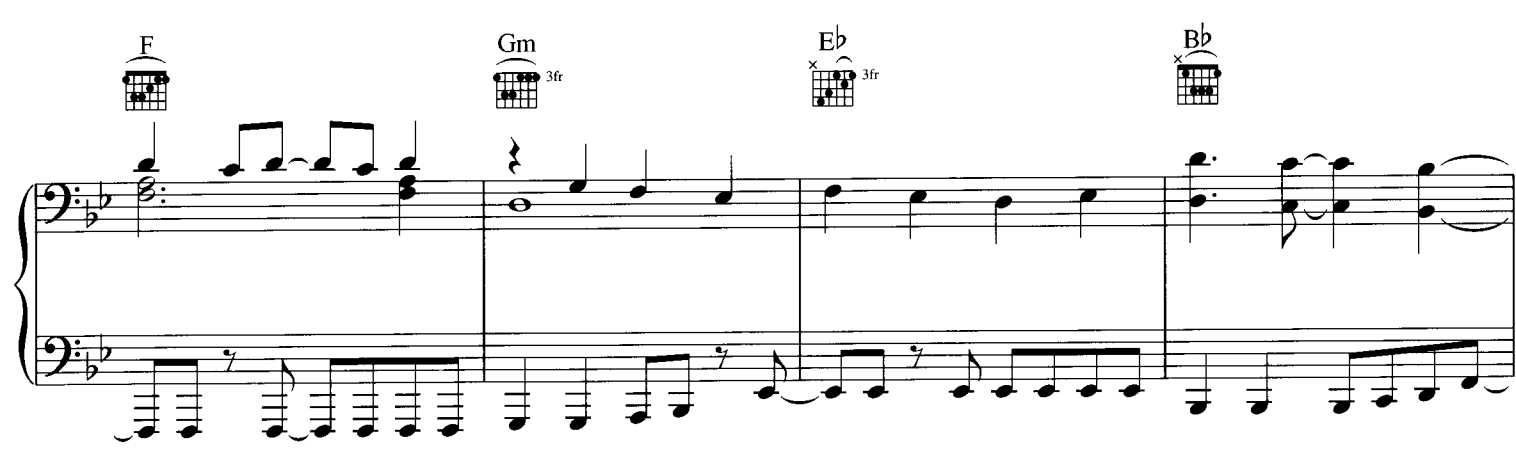
F Gm Eb Bb



aah, aah, aah.



F Gm Eb Bb

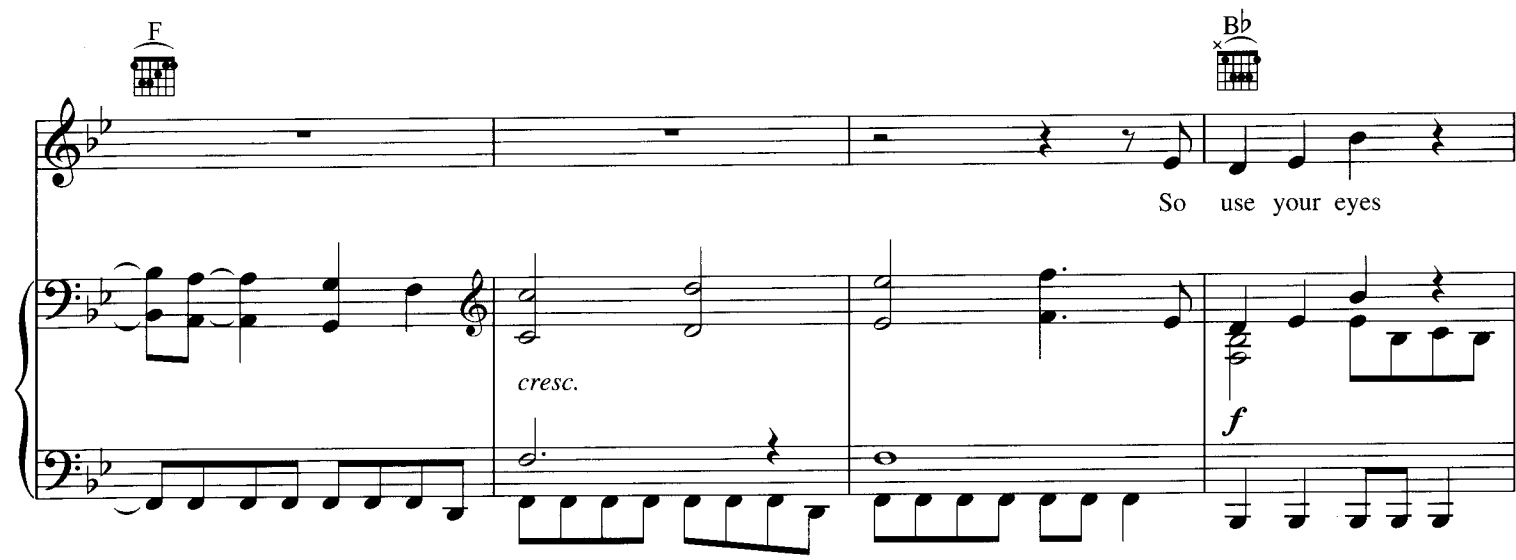


F Bb



So use your eyes

cresc. *f*





on - ly to look _ at me. Use your mouth on - ly to kiss _ my lips.



We are _ branch - es _ of the same old _ tree. _



You can laugh on - ly if you laugh _ with me.



You can cry on - ly if you cry _ for me. Don't for - get _

that you're con - demned to me. Oh, can't you see

you al - ways were,

you'll al - ways be, aah.

Aah, aah, aah.

rit.

Chord diagrams shown: Bb, F5, Gm (3fr), Eb (3fr), Gm (3fr), F, Gm (3fr), Eb (3fr), Gm (3fr), F, Bb.

TE DEJO MADRID

Words by SHAKIRA
Music by SHAKIRA, TIM MITCHELL
and GEORGE NOREIGA

Moderate Rock

N.C.



Si, ya es ho - ra de es-con - der del mun - do el do -
Si, ya es ho - ra de lim - piar las man - chas de

Original key: F# major. This edition has been transposed up one half-step to be more playable.

Bm Am G

lor, ba - jo la pi - el. Más se que es - ta - ré
miel, so - bre el man - tel. Yo nun - ca su - pe ac -

Em Bm Am

bien, los ga - tos co - mo yo ca - en de pie.
tuar y mis la - bios se ven, muer - tos de sed.

G/B C Dsus(add2) D G/B C

No quie - ro, ju - gar mi suer - te por ti. No pue - do,
No quie - ro, de - jar lo to - do al a - zar. En - tien - do

Dsus(add2) D G/B C D

con V pe - que - ña vi - vir. Pron - to es - ta - ré de a - quí,
que he co - men - za - do a es - tor - bar. Pron - to es - ta - ré de ti

mu - y, mu - y le - jos. } Ay me voy o - tra vez a - hí te de - jo Ma - drid.

mu - y, mu - y le - jos. }

G F6/9 C

Tus ru - ti - nas de pi - el y tus ga - nas — de huir. Yo no quie - ro — co -

G Fmaj7 C G F6/9

bar - des que me ha - gan su - frir. Me - jor le di - go a - di - ós a tu bo - ca — de a - nís. —

C G Fmaj7 1 C

N.C.

f

2
C

N.C.

ós a tu bo - ca de a - nís. Ah. —

f

Ah! —

G

C/G

G

C/G

G

C/G

G F G F6/9

Ay me voy o - tra

C G Fmaj7 C

vez a - hí te de - jo Ma - drid. Tus ru - ti - nas de pi - el y tus ga - nas de

G F6/9 C 1 G Fmaj7

huir. Yo no quie - ro co - bar - des que me ha - gan su - frir. Me - jor le di - go a -

C 2 G Fmaj7 C

diós a tu bo - ca de... Me - jor le di - go a - diós a tu bo - ca de a -

Chord diagrams: G, F6/9, C, G, Fmaj7, C, G, F6/9, C, G, F, C, G, F, C.

Lyrics: - nís. Ay te de - jo Ma - drid, Ma - drid. A tu bo - ca de a - nís. A tu bo - ca de a - nís, yeah.

Dynamic marking: *mf*

THE ONE

Words by SHAKIRA
Music by SHAKIRA and GLEN BALLARD

Slow Ballad

Chords: Fm, E+, Fm/Eb, Dm7b5, Db, C

Chords: Fm, E+, Fm/Eb, Dm7b5, Dbmaj7, C

So I find a rea - son to shave my legs each sin - gle morn - ing.

Chords: Fm, C7/G, Fm/Ab, Dm7b5, Dbmaj7, C

So I count on some-one Fri-day nights to take me danc-ing and then to church on Sun - days.

Bm Eb Bbm7 Eb

To plant _____ more dreams _____ and some - day think of kids, _____ or

The first system of music features a vocal melody line and a piano accompaniment. The vocal line starts with a whole note rest, followed by a half note 'To', a quarter note 'plant', a half note rest, a quarter note 'more', a half note 'dreams', a quarter note rest, a half note 'and', a quarter note 'some', a half note 'day', a quarter note 'think', a half note 'of', a quarter note 'kids', a half note rest, and a quarter note 'or'. The piano accompaniment consists of a right hand with a half note 'To', a quarter note 'plant', a half note 'more', a quarter note 'dreams', a half note 'and', a quarter note 'some', a half note 'day', a quarter note 'think', a half note 'of', a quarter note 'kids', a half note rest, and a quarter note 'or'. The left hand plays a steady bass line with a half note 'To', a quarter note 'plant', a half note 'more', a quarter note 'dreams', a half note 'and', a quarter note 'some', a half note 'day', a quarter note 'think', a half note 'of', a quarter note 'kids', a half note rest, and a quarter note 'or'.

Bbm7 Eb Ab Eb/G Fm7

may - be just _____ to save a lit - tle mon - ey. _____ You're the one I need. _____ The

The second system of music continues the vocal melody and piano accompaniment. The vocal line starts with a half note 'may', a quarter note 'be', a half note 'just', a quarter note rest, a half note 'to', a quarter note 'save', a half note 'a', a quarter note 'lit', a half note 'tle', a quarter note 'mon', a half note 'ey', a quarter note rest, a half note 'You're', a quarter note 'the', a half note 'one', a quarter note 'I', a half note 'need', a quarter note rest, and a half note 'The'. The piano accompaniment continues with a right hand melody and a left hand bass line.

Db Dbm7

way back home is al - ways long, _____ but if you're close to me I'm hold - ing on. _____

The third system of music continues the vocal melody and piano accompaniment. The vocal line starts with a half note 'way', a quarter note 'back', a half note 'home', a quarter note 'is', a half note 'al', a quarter note 'ways', a half note 'long', a quarter note rest, a half note 'but', a quarter note 'if', a half note 'you're', a quarter note 'close', a half note 'to', a quarter note 'me', a half note 'I'm', a quarter note 'hold', a half note 'ing', a quarter note 'on', a half note rest, and a quarter note '_____'. The piano accompaniment continues with a right hand melody and a left hand bass line.

Ab Eb/G Fm7 Db

_____ You're the one I need. _____ My real life has just be - gun _____ 'cause there's

The fourth system of music continues the vocal melody and piano accompaniment. The vocal line starts with a half note rest, a quarter note 'You're', a half note 'the', a quarter note 'one', a half note 'I', a quarter note 'need', a half note rest, a half note 'My', a quarter note 'real', a half note 'life', a quarter note 'has', a half note 'just', a quarter note 'be', a half note 'gun', a quarter note rest, a half note 'cause', a quarter note 'there's', a half note rest, and a quarter note '_____'. The piano accompaniment continues with a right hand melody and a left hand bass line.

Dbm7



Fm



E+



Fm/Eb



Dm7b5



noth - ing

like — your smile — made — of sun. —

In a world full of strang -

Dbmaj7



Csus



C



Fm



E+



Fm/Eb



Dm7b5



- ers,

you're the one I know. —

Dbmaj7



Fm/C



Fm



E+



Fm/Eb



Dm7b5



So I learn — to cook — and fi - nal - ly lose —

Dbmaj7



Csus



C



Fm



E+



Fm/Eb



Dm7b5



my kitch - en pho - bia.

So I've got the arms to cud - dle in when there's a ghost or a muse —

Dbmaj7

Csus

C

Bbm7

Eb

that brings in-som - nia. To buy more thongs - and

Bbm

Eb

Bbm

Eb

write more hap - py songs. It al - ways takes a lit - tle help from some - one.

Ab

Eb/G

Fm

Db

You're the one I need. The way back home is al - ways long, but

Dbm

Ab

Eb/G

if you're close to me I'm hold - ing on. You're the one I need.

Fm Db



My real life has just be - gun 'cause there's



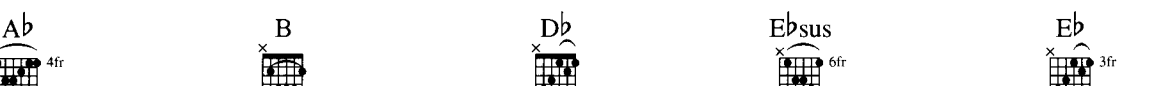
Dbm Ab B Db



noth- ing like your smile made of sun.



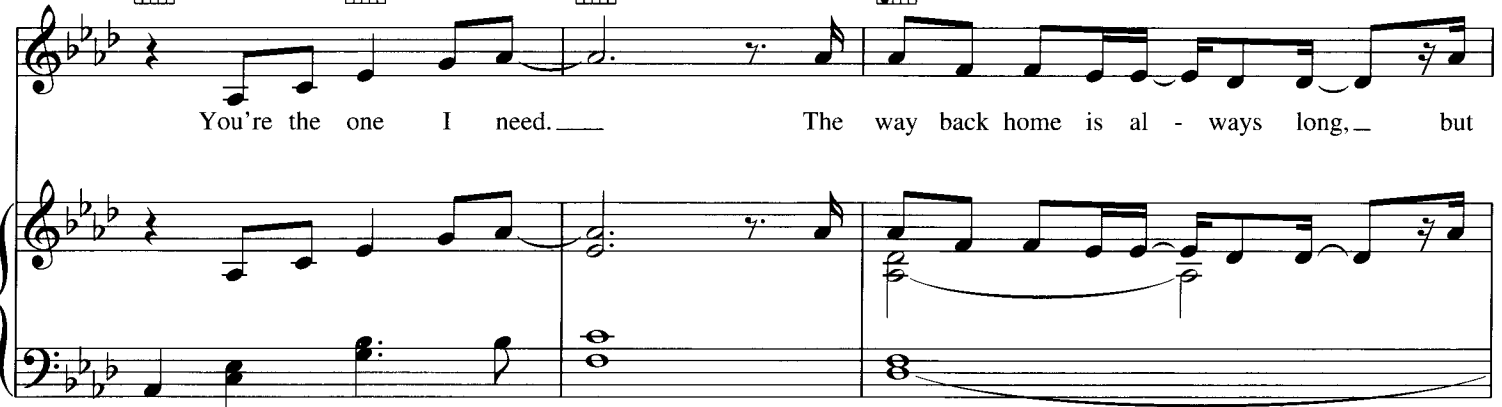
Ab B Db Eb sus Eb

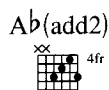


Ab Eb/G Fm7 Db



You're the one I need. The way back home is al - ways long, but





if you're close to me I'm hold - ing on. ____ You're the one I need. ____ My



real ____ life has just be - gun ____ 'cause there's noth - ing like your smile made ____ of sun. ____

cresc.



(You're the one I need, ____ you're the one I need.) ____



With you my real ____ life ____ has just ____ be - gun. ____

Ab 4fr Eb/G 3fr Fm

(You're the one I need, You're the one I need.)

Db Dbm 4fr

Noth-ing like your smile made of sun.

Ab 4fr Eb/G 3fr Fm Fm/Eb Db

Noth - ing like your love, noth - ing like your love. Ah,

Dbm 4fr Ab 4fr

noth - ing like your love.

molto rit.

UNDERNEATH YOUR CLOTHES

15

Words and Music by SHAKIRA
and LESTER A. MENDEZ

Moderately slow

Ab 4fr Db Ab 4fr

mf

Db Fm Cm Db Eb^{sus} Eb 3fr

You're a song — writ - ten by the hands of God. —
'Cause of you, — I for - got the smart ways to lie. —

Fm Cm Db Eb^{sus} C7/E Fm Cm/Eb 3fr

— Don't get me wrong — 'cause this might sound to you a bit odd. — But you own the place —
— Be-cause of you — I'm run - ning out of rea - sons to cry. — When the friends are gone, —

Db Eb C7/E Fm Cm/Eb Bbm 3fr

— where all my thoughts go hid - ing. Right un - der your clothes — is
— when the par - ty's o - ver, we will still be - long —

where I'll find them. — } Un - der - neath your clothes — there's an end - less sto - ry.
 to each oth - er. — }

There's the man I chose. — There's my ter - ri - to - ry — and

all the things I de - serve — for be - ing such a good — girl, hon - ey. —

To Coda

Un - der - neath your clothes —










— there's an end - less sto - ry. There's the man I chose. — There's my ter - ri - to - ry and





all the things I de - serve — for be - ing such a good — girl,




be - ing such a - a - a - a - a. I love you more than all — that's on the plan-et —





mov-in', walk-in', talk - in' breath - in'. — You know it's true, oh babe, — it's so fun-ny you

F#sus



F#



B



F#/A#



al - most don't be - lieve it. — As ev - 'ry voice is hang - in' from the si - lence, —

G#m



F#



E



lights are hang - in' from the ceil - ing. —

Like a la - dy tied — to her man - ners, I'm

F#sus



F#



Fm



Cm



Dbmaj7



Eb6



Fm



Cm



tied up to this feel - ing.

Dbmaj7



Eb6



Fm



Cm



Db



Ebsus



Eb



Fm Cm 3fr Db Eb5sus Eb 3fr Ab5 4fr Ab/C 3fr D.S. al Coda

Un - der - neath your clothes_

CODA Ab5 4fr Ab/C 3fr Db Eb5sus 6fr Eb 3fr Ab5 4fr Ab/C 3fr

Un - der - neath your clothes, _ ooh. _ There's the man I chose. _

Db Eb5sus 6fr Eb 3fr Cm 3fr Fm

There's my ter - ri - to - ry and all the things _ I de - serve _ _ _ _ _ for

Bbm Eb 3fr C7/E Fm9

be - ing such a good _ girl, _ for be - ing such a good _ girl. _ _ _ _ _

WHENEVER, WHEREVER

(Suerte)

SUERTE

Words by SHAKIRA

Music by SHAKIRA and TIM MITCHELL

WHENEVER, WHEREVER

Words by SHAKIRA and GLORIA M. ESTEFAN

Music by SHAKIRA and TIM MITCHELL

Moderately fast

F#m7

F#m6

F#m

N.C.

The first system of musical notation is in 4/4 time, marked 'Moderately fast' and 'mf'. It features a treble and bass staff. Above the treble staff are three guitar chord diagrams: F#m7, F#m6, and F#m. The notation includes a 7-measure rest in the treble staff and various rhythmic patterns in both staves.

The second system continues the musical notation. Above the treble staff are four guitar chord diagrams: C#m (4fr), F#m, B, and C#m (4fr). The notation includes a 4-measure rest in the treble staff and various rhythmic patterns in both staves.

The third system continues the musical notation. Above the treble staff are three guitar chord diagrams: F#m, B, and C#m (4fr). The notation includes a 4-measure rest in the treble staff and various rhythmic patterns in both staves.

Luck - y you were born that far a - way, so —
 Luck - y that my lips not on - ly mum - ble, —
 Suer - te que en el Sur ha - yas na - ci - do —
 Suer - te que es te - ner la - bios sin - ce - ros —

The fourth system continues the musical notation. It features a treble and bass staff with various rhythmic patterns. The notation includes a 4-measure rest in the treble staff.

The fifth system continues the musical notation. Above the treble staff are two guitar chord diagrams: G#7 (4fr) and A. The notation includes a 4-measure rest in the treble staff and various rhythmic patterns in both staves.

— we could both make fun of dis - tance. Luck - y that I love a for - eign land for —
 — they spill kiss - es like a foun - tain. Luck - y that my breasts are small and hum - ble, —
 — Y que bur - le - mos las dis - tan - cias Suer - te que es ha - ber - te co - no - ci - do —
 — Pa - ras be - sar - te con más ga - nas Suer - te que mis pe - chos sean pe - que - ños —

The sixth system continues the musical notation. It features a treble and bass staff with various rhythmic patterns. The notation includes a 4-measure rest in the treble staff.



the luck - y fact of your ex - ist - ence. Ba - by, I would climb the An - des, sole - ly —
 so you don't con - fuse them with moun - tains. Luck - y I have strong legs like my moth - er, —
Y por ti a - mar ti - er - ras ex - tra - ñas Yo pue - do es - ca - lar An - des So - lo, —
Y no los con - fun - das con mon - ta - ñas Suer - te que he - re - dé las pier - nas fir - mes —



to count the freck - les on your bod - y. Nev - er could i - mag - ine there were on - ly
 to run for cov - er when I need it, and these two eyes that, for no oth - er,
por ir a con - tar tus lu - na - res Con - ti - go ce - le - bro y su - fro to - das
Pa - ra cor - rer si un me ha - ce fal - ta yes - tos dos o - jos que me di - cen



ten mil - lion ways to love some - bod - y. } Le doh lo le lo le —
 that when you leave will cry like riv - ers. }
Mis a - le - grí - as y mis ma - les } Le ro lo le lo le —
Que han de llo - rar cuan - do te va - yas }



le doh lo le lo le. } Can't you see
 le ro lo le lo le } At your feet,
 Sa - bes que Es -

G#5



C#m



A



I'm at your feet? }
 I'm at your feet. }
 toy a tus pies

When - ev - er, wher - ev - er
 Con - ti - go mí vi - da

E



B



C#m



A



we're meant to be to - geth - er.
 Quie - ro vi - vir la vi - da Y

I'll be there and you'll be near,
 lo que me que - da de vi - da

F#m



B



C#m



A



and that's the deal, my dear.
 Quie - ro vi - vir con - ti - go

There - o - ver, here-un - der,
 Con - ti - go mi vi - da

E



B



C#m



A



you'll nev - er have to won - der.
 Quie - ro vi - vir la vi - da Y

We can al - ways play by ear,
 lo que me que - da de vi - da

F#m



B



Cdim



3fr

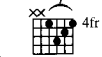
C#m



4fr

but that's the deal, my dear.
Quie - ro vi - vir con - ti - go

C#m/F#



4fr

B



C#m



4fr

A/C#



1

C#m/B



B



Cdim



3fr

N.C.

2

N.C.

F#m



Le doh lo le lo le

C#m



4fr

A



4fr

B



le doh lo le lo le. Think out loud, say it a gain.
sa - bes que Es - toy a tus pies

F#m

C#m

4fr

Lo doh lo le lo le lo le, tell me one more time
le ro lo le lo le lo le La fe - li - ci - dad

A

B

Cdim F#m6

3fr

that you'll live lost in my eyes.
tie - ne tu nom bre y tu piel

C#m

A

E

B

When - ev - er, } wher-ev - er we're meant to be to - geth - er.
feel. When - ev - er, }
Con - ti - go, } mi vi - da Quie - ro vi - vir la vi - da Y
mí Con - ti - go, }

C#m

A

F#m

B

I'll be there and you'll be near and that's the deal, my dear.
lo que me que - da de vi - da Quie - ro vi - var con - ti - go

 4fr
 



There - o - ver, here - un - der, you've got me head o - ver heels. —
 Ya sa - bes mi vi - da, es - toy has - ta el cuel - lo por ti Y —

 4fr
 


 3fr

— There's noth - ing left to fear if you real - ly feel the way — I —
 — si sien - tes al - go a - sí, quie - ro que te que - des jun - to a —

 4fr
 
 4fr
 

feel.
 mí.

 4fr
 
 N.C.